**Grade 3 Day 4 - Reading**

**Overview**: Be a REAL reader

**Estimated Time**: Approximately 45 minutes

**Explanation**:

We have been learning this year that real readers combine the author’s text with their deep reading thoughts.

**Things to Know**:

1. REAL readers activate and add to their schema

2. Make inferences, predictions, and connections

3. Determine what is important make

4. Visualize what is happening

5. Ask questions before, during, and after reading

6. Summarize/Reflect on what they’ve read

**Tasks**:

1. Read a chapter or 2 from the book you are currently enjoying for independent reading.

2. While you are reading, use the habits of a REAL reader

3. Complete the Day 4 activity (or another from the list) from the Distance Learning: Reading Discussions in your folder

4. OPTIONAL – work on completing a Book Celebration from the list in your folder

**Turn in You Assignment**:

You may either have a discussion with a family member or write about the topic in the notebook in your folder.

**Gr 3 Day 4 - Math**

**Overview**: Subtracting 3-digit Numbers

**Estimated Time**: Approximately 30 minutes

**Explanation**: You can use what you know about place value to help you subtract 3-digit

 numbers.

**Things to Know**:

1. For tutorials on how to access online Math in Focus resources using Ed Your Friend in Learning visit <https://www.cbsd.org/Page/1511> (See Microsoft Student Log-in Directions in your folder)

2. If you cannot print activities, you may write the answers on a sheet of paper.

3. Please look at Student Workbook Chapter 3 pages 167-168 and 177-182 if you need guidance.

**Tasks**:

1. Complete the sheet called Gr 3 Day 4 Subtraction With and Without Regrouping. If you are not sure how to answer a question, write a question mark. (?)

2. Practice your fast facts by doing Freckle or Pet Bingo (free iPad app).

3. Optional: Play "Subtract Mentally." For directions see game packet in your folder. Use your number cards with the numbers 35-55 from Thursday.

**Turn in You Assignment**:

You may share what you know about subtracting with 3-digit numbers with your family members. Bring your packet when we come back to school.

**Grade 3 Day 4 - Language Arts: Writing and Spelling**

**Overview:**

* Students will complete page 4 of their Spelling Verb Tense packet.
* Students will write in their *new* Journal.

**Estimated Time:** 25 minutes.

**Explanation:**

Spelling/ Grammar: Students will review spelling strategies and practice verb tenses.

Journal: Students will move through the steps of the writing process- planning, drafting, editing, and revising- to create a written piece.

**Tasks:**

**Spelling Verb Tense packet**: Students will complete page 4

1. Hidden Picture Spelling Activity
* Draw and color a detailed picture (ideas: animal, nature scene, favorite food)
* Hide the 15 past tense verbs in your picture.
* Challenge a family member to find the 15 hidden words!

**Writing**: Students will write in their Journal.

1. Continue writing Thursday’s piece or…
2. Read through the Distance Learning Writer’s Notebook Activity topics
3. Select a given topic or create your own idea!
4. Plan in your head or on a piece of planning paper.
5. Write your piece for at least 10 – 15 minutes in your new Journal.
6. You may publish a piece, continue a piece tomorrow or share with a family member 😊

**Turn in You Assignment:**

Spelling/ Grammar: return completed packet to school when we return.

Writing: bring Journal to school when we return.

**Grade 3 Day 4 – Social Studies / Science**

**Overview:**

Read Scholastic News magazine Will They Survive? that stretches our social studies/science learning to other current events topics.

**Estimated Time:** 20 minutes

**Explanation:**

Students will use nonfiction reading strategies and social studies/science background knowledge (schema) to read and respond to Scholastic News article.

**Tasks:**

1. Preview 2nd main news article, It’s Time to Celebrate
	1. Study the special text features-title, headings, pictures/captions, maps, illustrations, diagrams, fact boxes, bold text, words to know, etc. Think about how these special text features can help you understand the text better.
	2. Preview the “News Review” questions on the back page #5-6 before you read the article.
2. Read the 2nd main article coding the text as your read.
3. Answer questions #5-6 in “News Review” on back page
4. Read the rest of the magazine articles.
5. Complete “News Chart” on top of back page.

**Turn in You Assignment:**

* Share something interesting you learned in one of the side stories with a parent or write about it in your journal.
* Turn in your completed Scholastic News (back page) when we return to school.